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COLLEGE LONDON



CELEBRATING

25 YEARS OF HARD WORK AND SUCCESS

AUTUMN/WINTER NEWSLETTER 2023

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Message from the Principal

Dear Students, Faculty, Partners and Community Members,

As we come to the end of our first term in the new academic year and look forward to the festive season, it brings me great joy to welcome you to our latest newsletter. We hope it shares some heartwarming news and stories about our exceptional students. As we gather around the warmth of our academic community, it's the perfect time to reflect on the accomplishments and contributions our bright minds bring to CECOS and the student experience.

Our FE and HE students continue to shine academically, exemplifying the commitment to excellence, and the associated behaviours that defines CECOS. In the face of challenges that many of our student experience, they have displayed resilience and dedication.

Beyond the classroom, our students are making a positive impact on the wider student community. Just this week I attended a Class Representative Meeting with over 40 students volunteering their time to represent their class, sharing ideas and initiatives that can enhance all that we do. Soon we will welcome our new Student Governors onto the Governing Body.

As we celebrate these achievements, let's take a moment to acknowledge the support and guidance provided by our dedicated faculty and staff. The success of our students is a testament to the collaborative and nurturing environment that CECOS fosters.

I hope you enjoy reading about all the wonderful accomplishments of our students in this Newsletter.

From all the staff at CECOS, we look forward to the promise of a new year filled with even more achievements, growth, and success. Wishing you all a joyful and restful winter season.

Warm regards,

Chris McLean
Interim Principal



Welcome Week 2023

At the beginning of October, all our campuses welcomed new students for their upcoming semester here at CECOS.



Aside from tasty food and drinks our amazing staff prepared, students were able to join fun activities, contests and win amazing prizes! We were thrilled to get to know all the incredible people that decided to embark on a journey with us and we can't wait to see them succeed.

A perfect afternoon was concluded with everyone sharing a bit about themselves in the hope of laying a foundation of new friendships.



DET Teaching and Learning

On behalf of the CECOS College London and the Department of Education and Training (DET), we would like to express our appreciation to all the students who have successfully completed their second term level 5 assessments for the Diploma in Education and Training and have progressed to their next semester. We are grateful to those who have chosen us to pursue their education career.



DET LEVEL 5 GOOD NEWS STORY

YEWANE SHIRANTHIE WICKREMARATNE

I am writing to you with immense pleasure to let you know that I managed to get into adult teaching at Uxbridge College, attached to ESOL sessions. English for Speakers of Other Languages

I am so proud to have obtained my DET (Diploma in Education and Training) at Cecos College, Edmonton Green. One of my dreams has come true with adult teaching, with the help of my DET at Cecos College.

I would recommend all the people who are looking forward to getting into the education field to follow DET at Cecos College. The college was very helpful and caring for all their students. The lecturers were flexible and understood the needs of the students. They managed the time well and shared the knowledge with all the students equally. They provided practical hours for us to enhance our presentation skills with inclusiveness.

Further, I should thank the programme leader for supporting us in a timely manner with the necessary encouragement at all times.

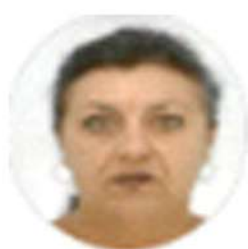
Our students across the college have continued to show our college values with enthusiasm and commitment. Our graduates have demonstrated remarkable dedication, perseverance, and passion. Our successfully completed student, Ms. Yewane Shiranthie Wickremaratne has been successful in obtaining a lecturer post in adult teaching at Uxbridge College which includes an ESOL programme.

This reflects the breath and depth of our students' education, with achievements ranging from academic excellence to innovative projects and community service initiatives. Additionally, our successful students have taken part in the Special Education Needs (SEN), Higher Education (HE), Further Education (FE) sectors of teaching. We are extremely proud as an educational provider that some of our highly achieving students are now undertaking QTLS with The Society for Education and Training to become fully qualified teachers with QTLS status.

The DET team takes immense pride to announce the names of the students who have shown exceptional progress in their attendance and made their way to the college newsletter with **100 % attendance**, this autumn term.



Rody
Wabudja
Laba



Yonka
Yordanova
Georgieva



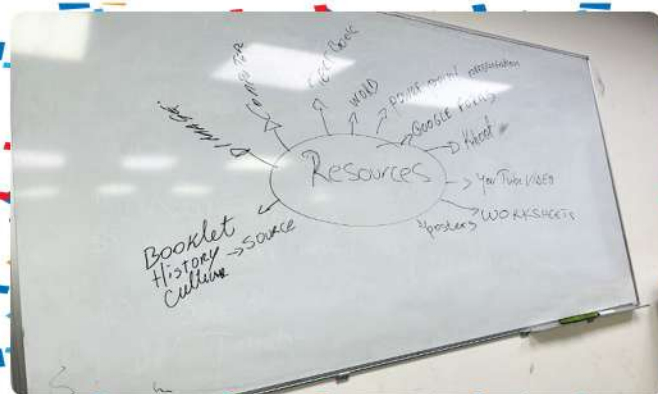
Anthony
Onovughakpo
Ekajeh



Adrian
Chelsoi

At CECOS College London, our commitment to enhancing student engagement is evident through our recent emphasis on interactive sessions.

Introducing class-based activities is one of the initiatives aimed at encouraging active participation and fostering the development of communication skills among our students.



At CECOS College London, we hold the firm belief that our students are not just prepared for academic challenges but are also equipped to meet the demands of the future. Our focus on employability skills ensures that students are well-prepared to assume roles and responsibilities with confidence. It's heartening to see students express interest in placements within CECOS, and we have provided them with opportunities, such as serving as lecturers in our Business and DET programmes, further enhancing their skills and experiences.

As the autumn leaves fell marking the end of a transformative term, we had the honour of witnessing the graduation ceremony for the remarkable cohorts of 2022. It was a momentous occasion, filled with joy, pride and a sense of accomplishment for both the graduates and the Education and Training Department.



Health and Social Care

We're delighted to announce a significant achievement that reflects the dedication and resilience of our students. The successful completion of our first Foundation Year of BSc (Hons) Health and Social Care batch with **Staffordshire University**, where an impressive 87% of students smoothly progressed to Level 4 after their initial submission.

Our progressing students have demonstrated remarkable dedication, perseverance, and

passion throughout their academic endeavours. From the rigorous course work to practical training experiences, they have embraced the challenges of their respective programmes and emerged victorious.

Building on this achievement, we are excited to announce our collaboration with **Birmingham Newman University** at Level 3, extending opportunities for our students to thrive in their academic journey in London and Bradford. This collaboration marks a significant milestone in our commitment to providing an enriched and comprehensive educational experience for our students.

On behalf of the CECOS College London and Department of Health and Social Care, we would like to convey our heartfelt welcome to all our new students.

We are delighted to share our commitment to providing a comprehensive collection of materials relevant to Health and Social Care disciplines which is reflected in the expansion of our library resources. The library is the heart of any academic institution, and with the addition of these new books, we are expanding the horizons of our Health and Social Care students.

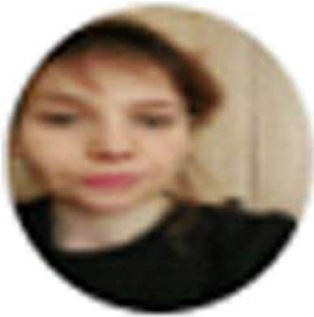
In the spirit of embracing a holistic approach to education, our Health and Social Care students have gone beyond the traditional confines of the classroom to address one of the most pressing global issues of our time: Climate change.

Taking their studies beyond textbooks and lectures, a group of passionate students undertook a project focused on understanding and combatting global



warming. The project was not just about raising awareness; it also involved implementing sustainable practices within the community. From reducing waste and energy consumption to promoting eco-friendly initiatives, the students demonstrated their commitment to translating knowledge into tangible actions.

Our Health and Social Care team takes immense pride in announcing the names of the students who have shown exceptional progress in their attendance and made their way to the college newsletter with **100 % attendance**.



Desislava
Dimcheva
Gadzheva



Gergana
Nikolaeva
Neyalkova



Tsvetelina
Simeonova
Zaharieva

Looking back over the last Academic semester, we would like to thank all students for all their cooperation and hard work. Lastly, immense thanks to Staffordshire University and Birmingham Newman University, for being amazing partners.



A Celebration of CECOS!

We are thrilled to announce a momentous milestone in our journey

The celebration of our 25th anniversary!

Over the past quarter-century, CECOS College has evolved, flourished, and embraced change while maintaining a steadfast commitment to quality education and community service.

HISTORY: A JOURNEY FROM BRICK LANE TO EDMONTON GREEN

Established in 1998 in the vibrant heart of Brick Lane, East London, CECOS College emerged as the training and education department of CECOS Computing International. The initial years, just as in recent times, were marked by growth and innovation, leading to the college's relocation to Compton Road, Islington, in March 2009. Subsequent to this, we moved to South Woodford before opening our main campus in Stepney Green in 2020. This has continued to grow and is now complemented by our additional London campus at Stepney Green.



From International to Non-Traditional Focus: A Dynamic Evolution



While the college began as an international institution, the educational landscape has transformed over the years. Today, CECOS College proudly caters to a diverse and dynamic non-traditional student demographic. The College has adapted to meet the evolving needs of its students and local communities, staying true to its commitment to providing accessible and inclusive education.

Expanding Horizons: Campuses Across England

One of the remarkable aspects of our journey is the significant expansion of our college. From its roots in London, the College now boasts campuses across England, including locations in Birmingham, Bradford and Luton.

This expansion has enabled us to reach and impact communities far beyond our initial footprint.

STEADFAST LEADERSHIP: DR MUDASSIR TANVEER

Throughout these 25 years, one constant has been the guiding hand of our Managing Director, Dr Mudassir Tanveer.

His calm demeanour, pragmatic approach, and unwavering commitment to giving back to the communities we serve shine through in every aspect of the College's operations.

Dr Tanveer's leadership has been instrumental in steering the college through changes and challenges, ensuring a legacy of excellence.



DIVERSIFICATION AND GROWTH: 3,500 STRONG AND COUNTING

As international markets shifted towards the latter part of the 1990s, CECOS evolved to offer further education provision.

This commitment to growth and diversification continued with a re-entry into the higher education market in 2017. Today we are delighted to confirm that we have over 4,000 students studying with us, a testament to the trust and confidence our students place in the quality education provided by CECOS London College.

As we celebrate 25 years of educational excellence, we express our heartfelt gratitude to our students, staff, and the communities we serve.

Together, we have built a legacy of learning, growth, and community impact.



Here's to another 25 years of empowering minds and transforming lives!

CECOS College 25 years anniversary and student certification celebration event.

A milestone celebration event was held on Thursday 30th November to celebrate CECOS College 25 years of successful teaching.



Our event also marked the graduation of many of our further and higher education students allowing CECOS College to celebrate their success in style.



The senior management team and representatives of our partners, Staffordshire University and Newman University were also able to join us for this truly joyous celebration along with family and friends of the graduating students.



We were also pleased to welcome a representative of the Greater London Authority who was delighted to attend and mark the achievement of



some of our further education students who had successfully completed their level 2 and level 3 courses.

Our students have faced many challenges to complete their studies, not least balancing the demands of study with managing work and families. Their determination and dedication has earned them the admiration of their tutors and other staff who have been instrumental in supporting them to successfully complete their learning journeys.

Our Principal Chris McLean was delighted to present the graduating students with their scrolls, to the loud applause of friends, family, fellow students and of course all the CECOS staff.

We wish all our graduating students every success for the future, whether it is returning for further studies or making their mark in the workplace. One thing is certain, they are and will remain a part of the CECOS family and we at CECOS felt proud and privileged to share the day celebrating their success.



We look forward to many more years of supporting and celebrating with our students. You have all completed a fantastic journey and should be very proud of yourselves. We look forward to keeping in touch with you and to hearing about your future success.

As our CECOS family expands, we also look forward to celebrating with our students studying in Birmingham and Bradford.

A special mention goes to our first group of students graduating with their Masters in Business Administration in Marketing.

We have enjoyed having you with us for both your undergraduate and postgraduate studies and are so proud that you have chosen to study with us.



A Journey of Engagement: Teaching at CECOS

Dear CECOS Community,

It brings me great joy to share my experiences as a lecturer at the London campus of CECOS. The opportunity to optimise my skills gained from Sri Lankan academics and learning new skills in the UK has been truly transformative. With over 6 years of marketing industry experience, I am dedicated to imparting both academic knowledge and real-world scenarios to engage and inspire my students.

Academic Background and Industry Experience

CECOS has provided me with the platform to share my insights gained from both academic and industry backgrounds. I delve into the intricacies of managing finance, making marketing decisions with economic support, and crafting communication strategies in the digital age.

Innovative Teaching Approach

Engaging students for a three-hour class is undeniably challenging. However, I've embraced a teaching style that combines industry-based storytelling with essential theories. This approach not only captures students' attention but also encourages them to ask insightful questions about the practical applications of the concepts discussed.



Engagement Techniques

For the past 5+ years, I have employed various techniques to keep my students actively involved in the classroom. One such method involves working with stakeholders – asking students to identify their SWOT (Strengths, Weaknesses, Opportunities, Threats) before delving into the theory. This interactive approach fosters a dynamic learning environment, where students view each other as class competitors, similar to industry competitors.

Continuous Improvement

As we navigate an ever-changing educational landscape, I am committed to refining and enhancing my strategies to keep students engaged. Adapting to the evolving needs of the classroom environment is crucial, and I look forward to implementing innovative approaches in the future.

In conclusion, I am excited about the journey ahead at CECOS London. Your support and enthusiasm fuel my commitment to providing an enriching learning experience for all students.



Methodology and teaching insight - Reshma, Business Lecturer at CECOS

As we reflect on our experiences at CECOS College London, I am compelled to share the remarkable journey we've undertaken together as educators. Each day brings with it a new opportunity to learn and grow, not only for our students but for us as teachers as well. The dynamic environment at CECOS fosters a culture of continuous improvement, making every moment in the classroom a chance to explore innovative strategies that enhance the learning experience.



One strategy that has personally resonated with me involves addressing disruptive behaviours head-on. By calling out students who may be causing distractions or using their phones during class, and subsequently inviting them to occupy the front row, we've witnessed a tangible shift in the teaching atmosphere. This approach serves a dual purpose. Firstly, it emphasizes the importance of maintaining a focused and respectful learning environment. Secondly, by strategically placing these students at the forefront of the class, we've observed a significant increase in their engagement levels. It's heartening to see them actively participating and absorbing the material without the usual distractions.

The positive impact of this strategy extends beyond individual students; it contributes to an overall sense of discipline and attentiveness in the classroom.

This not only enhances the teaching experience but also creates an environment where both educators and learners thrive.

Moreover, the success of this approach underscores the collaborative spirit within our teaching community.



By sharing our strategies and experiences, we enrich each other's practices and contribute to the collective growth of CECOS College London.

In conclusion, the teaching experience at CECOS is truly amazing, filled with opportunities for innovation and positive impact. Let's continue to embrace these opportunities, support one another, and make each day a step forward in creating an exceptional learning environment.

MBA students – new practical and engagement activity to support professional interests

Introduction

We are delighted to announce a new initiative aimed at enhancing the academic experience and practical knowledge of our Level 7 (L7) MBA students. This practice directly connects students with practical applications within their chosen fields of specialisation. This activity aims to enhance their learning by introducing an observation and understanding report initiative.

Overview

Objective: The primary objective of this initiative is to offer our MBA students a comprehensive understanding of their selected areas of interest within the realms of business management – specifically in Marketing, HR, Operations, Finance, and an open suggestion for additional areas of focus.

PROFESSIONAL
DEVELOPMENT



How the initiative will work

Students will be encouraged to choose an area of interest from the aforementioned list. They will then be connected with respective departments within CECOS College London to conduct observational research and compile reports on their findings. These reports will encompass a detailed analysis, including strengths, weaknesses, and suggestions for improvement within the chosen area.



What will happen

1. Identifying Interest.

Students will be asked to select their area of interest from the provided list or suggest alternative areas aligned with their career aspirations.

2. Connecting with Departments.

Upon selection, students will be facilitated in establishing connections with relevant department heads or faculty members to gain insights, conduct interviews, and gather data.

3. Report Compilation.

Students will compile observational reports highlighting their findings, analyzing the current practices, identifying strengths and weaknesses, and suggesting potential areas for improvement.

4. Guidance and Support.

As a course team, we will provide guidance, resources, and templates for report



[illegible]

In conclusion, this initiative aims to elevate the MBA program by providing our Level 7 students with a unique and enriching learning experience.

Nurturing Entrepreneurial Mindsets in Higher Education

By Nilantha Senaratne, BMS Year 1

The world is changing at a rate never seen before, thanks to the revolutionary power of digital technologies and swift inventions. Amidst these changes, global leaders are coming together to tackle the issues delineated in the SDGs (Sustainable Development Goals) of the United Nations, which encompass vital domains like healthcare, education, gender equality, and energy. (Apostolopoulos, 2018) Top executives in the private sector are also beginning to recognise how critical it is to understand and mitigate the social and environmental impacts of businesses, aligning corporate goals with broader societal needs. (Cui, 2021)

In light of this changing context, the pivotal question emerges. What can educators do to ensure that their students succeed in this fast-moving, unpredictable global environment?

The answer lies in adapting the skills required for successful careers and societal contributions to the changing landscape. To meet these evolving needs, educators must instill an entrepreneurial mindset in students. Today, Institutions like CECOS are setting out on an exciting adventure in the dynamic field of higher education, fusing innovation and excellence to provide students with the skills they need to succeed in a world that is changing quickly.

Our students are supported in their quest to transform their lives through work with business industry-savvy lecturers within our academic team who can direct them to the world of opportunities.

The entrepreneurial mindset is defined as entrepreneurial attitudes and behaviours that enable individuals to find and seize opportunities, whilst understanding the failures as essential learning experiences. Therefore, if a student wants to be an entrepreneur or work for an established organisation, fostering this attitude is critical for managing the challenges of our changing environment. As educators, we must encourage our students to embark on unknown journeys through project-based learning. Educators promote problem-solving skills and creative teamwork by challenging students to identify problems, do market research, and design new solutions. This reflects the difficulties that entrepreneurs encounter in the real world, where success is not always predictable. (Wardana, 2020)

Another critical component of this mindset is the release of creativity. Taking a risk, as demonstrated by the experiential learning model, allows students to build



for-profit businesses from scratch. They will have hands-on experiences that reflect the dynamic nature of a real business. This method fosters both adaptability and resilience, which are essential components of an entrepreneurial mindset. (Daniel, 2016)

Today, People's greatest opportunity for improvement comes from understanding and building on their strengths, rather than fixing their weaknesses. It is thus presented as a way to help employees develop and improve their effectiveness and performance. In the strengths-based approach, managers adopt a coaching style in conversing with their employees (CIPD, 2017)

As a higher education leader, CECOS can assist students in bridging the gap between aspirational ideas and feasible, market-ready solutions. In the context of today's world, effective communication beyond the classroom is essential for sustaining mindset development. Harvard Professor Heidi Neck's daily "mindset vitamins," delivered via messaging platforms, prompts students to reflect on entrepreneurship-related and life-centric questions, reinforcing the mindset change sought within the course. (Gillett, 2022)

To summarise, CECOS's fusion of entrepreneurial education, a growth mindset, and industry expertise lies the foundation for a transformative educational experience. On our BMS year one journey, the semester modules centered on 'Future of Work,' 'Balance of Power,' and 'Data for Decision Making,' are critical in preparing students for success in the fast-changing landscape of the future. Students at CECOS will not be mere learners, they are future entrepreneurs, innovators, and business leaders of the UK.

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Exhibition ExCeL – Student Report by Ivan Georgiev.

Students of our MBA in Marketing programme had an exceptional opportunity to visit the World Travel Market exhibition, the world's most influential travel and tourism event. Professionals from 184 countries showcased their businesses, and students were able to discover the latest effective B2B marketing techniques and learn the newest ways of networking.

List of countries:

A wide range from across the world. In particular Dubai, UAE, offering free coffee and pictures with digital horses. Staff were available to offer information about the country and its tourist attractions.

Unique selling points:

Dubai: Providing luxury warm environment. Discussions regarding their culture and attractions while the environment is transformed into a place from the country.

Marketing Promotions:

Most places were promoting holiday places while promoting their tourist attractions and hotels. Some of the promotions includes affiliate marketing as if holiday is booked through their

our amazing lecturer Usman opened a discussion about the transformation of B2B marketing techniques and their effectiveness throughout time. Students could see to what extent these techniques are used in real life and they were able to join the conversation about how each company could improve their strategy and contribute with their own ideas.

Technology:

Philippines did quite unique work for their marketing. Offering a tunnel with display all

around it included the bottom side and showing their clean sea was something very interesting. Many people were taking pictures of it which to some extent is likely to increase the NPS.

Overall experience:

Overall, the visit was a very good experience. As a person studying four years business, I was unaware of this kind of events. The decision to visit it was totally worthwhile, observing how many countries and companies promote their products and tourist attractions.





Feedback:

10 out of 10. Really Great Experience.

I am very happy that we had an opportunity to attend such an event. Really hope that more of these will be implemented into the study schedule.

Student Visit to the London Excel Exhibition in November 2023 by MBA students by Usman Mushtaq

I am writing to share my feedback on behalf of myself and my students regarding our recent visit to the **World Travel Market (WTM)** in London.

Our experience at the **World Travel Market** was nothing short of enriching and educational. The diverse range of exhibits provided a comprehensive overview of the global travel industry. My students were particularly fascinated by the innovative technologies displayed and the sustainable travel initiatives discussed.



The networking opportunities were invaluable for both me and my students. Engaging with professionals from various sectors of the travel industry allowed us to gain insights into current trends, challenges, and best practices. It was a fantastic opportunity for my students to connect with individuals who are passionate about their fields of expertise.

I would like to commend the organisers for the seamless execution of the event. The logistical aspects were well-managed, and the staff's assistance was greatly appreciated. The venue layout and accessibility made it easy for us to navigate through the exhibits and attend relevant presentations.



As an educator, I believe that experiential and observational learning is crucial for the holistic development of students.

The **World Travel Market** provided an immersive and dynamic environment for my students to apply theoretical knowledge to real-world scenarios. They returned with a broader perspective on the travel industry, and I am confident that this experience will positively influence their academic and career paths.

While our overall experience was overwhelmingly positive, I would like to suggest improvement in attendance. This is meant to provide constructive input for future events.

In conclusion, I am grateful for the opportunity to have been part of the World Travel Market with my students. The insights gained will undoubtedly enhance the quality of our degree programs. I look forward to continued participation in such impactful events.

Thank you for organizing an event that aligns so well with our educational objectives.



A morning of celebrations at the Asha Neighbourhood Project

We had a great time celebrating the end of course and success of our learners at the Asha Neighbourhood Project!! What a fantastic group of ladies and of course not forgetting our brilliant tutor Karen.

The learners have again given excellent feedback about Karen and their experiences whilst on the course.

Here are some of the things the ladies have said about Asha and the courses they attended:

- "There are a few faces I see and when I do, I just used to smile at them. Since coming on the courses and getting to know them, now when I see them, we have a little conversation."
- "Karen our tutor always opens the course with us all sharing something about ourselves, which is great!"
- "I love the sisterhood and the feeling of belonging. I feel safe and less lonely."
- "I'm glad I came on the course even though I had a rocky start. The sharing of stories has made me feel connected and safe to ask questions without the fear of judgement. I have felt judged in the past so this is especially important for me."
- "I'm feeling more confident. I enjoy sharing stories with each other. I feel safe and happy. I like the kindness I experience from others."
- "I feel safe and happy to be in the group and the group chat we have between classes. I feel confident to be in class especially with the teacher."



As you can see the learners have shown their appreciation for the ongoing support they have received from Karen by presenting her with a lovely hamper.

The learners also provided the fantastic home cooked food which was delicious.

Well done!!!

West Midlands Update

The new year will bring new opportunities for further education in the West Midlands as we open up more courses across the following curriculum areas:

Functional Skills

ESOL

Basic Digital Skills

Customer Service

Retail

Wellbeing

IT Diploma

Business



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These suites of courses perfectly complement our HE offer in the region and afford learners an opportunity to undertake a full academic journey with CECOS College. We are committed to harnessing the power of education and improving the lives of those left behind by mainstream academia.

The first open day of the year is booked for Monday 15th January at our Birmingham campus and this will provide an overview of all our courses, a flavour of the learner experience with CECOS and the development paths available into higher education or employment.

We have flexible delivery options ensuring that we meet the learner's needs. This includes delivery on campus, in the community, remotely and at varying times of day.

In support of this, multiple new colleagues have joined our team and we are looking forward to welcoming our new learners in 2024.

**Happy
New Year!**

BA(Hons) students took a trip to the sky

In November, our BA (Hons) Business Management and Sustainability students had the opportunity to visit London's Sky Garden and other notable London locations.

The overarching purpose of this educational excursion was to actively engage students in observing and understanding real-world business transformation. Emphasizing areas such as process inefficiencies, outdated technology, changing market dynamics, and evolving customer demands, the trip aimed to ignite students' critical thinking and problem-solving skills.

Throughout their journey towards this iconic part of the city's skyline, students were encouraged to actively look for areas in Central London where transformation and change are needed.



This was a great opportunity to interlink real-life examples with the topic discussed in their class.

The success of this initiative is evident in the palpable enthusiasm and curiosity exhibited by our students during the trip. The trip underscores CECOS College commitment to providing impactful learning experiences that shape well-rounded individuals prepared for the challenges of the business world.



Locations uncovered.

The trip commenced with a visit to Liverpool Street, a bustling hub synonymous with the pulse of London's financial district. Students immersed themselves in the energetic atmosphere, witnessing firsthand the intricate workings of this prominent business district. The towering structures and corporate ambiance provided valuable insights into the heartbeat of London's economic activities.

The educational odyssey continued to London's Tower Bridge, an iconic landmark synonymous with the city's rich history and modern developments. Here, students observed the harmonious blend of tradition and innovation, as the bridge connected both the historical and contemporary facets of London.

The architectural marvels and diverse businesses in the vicinity offered a comprehensive view of London's evolving commercial landscape.

Tower Bridge



The pinnacle of the educational journey was the visit to Sky Garden, a symbolic representation of London's modern business landscape. Located atop an architectural marvel, students were treated to panoramic views of the city. Sky Garden offered a unique perspective, both literally and metaphorically, allowing students to appreciate the synergy between urban development and corporate aspirations.

The architecture of London's Sky Garden allowed students to explore the topic of transformation more in-depth. The building is designed with respect to the historic character of London but adapted to societal and environmental changes. The size of the building's floor area increases with its height, responding not only to the evolution of the high-rise building type, but also to the call for maximising public space. The chosen fauna flourishing all year around and absorbing harmful pollutants demonstrated an excellent real-life example of the environmental benefits



of the building. Students concluded the field trip with a shared lunch and an engaging discussion about the examples of transformation and change and opportunities for the city's improvement.

Students' Feedback on their trip.

Kristian Stoyanov. The objectives align well with experiential learning goals. It's commendable how the trip is structured to reinforce classroom concepts through real-world exposure. Highlighting networking with business professionals offers students tangible career benefits. This practical approach to learning is impressive. The trip's focus on cultural exposure is a strong point, providing students with a holistic understanding of the business environment within London's cultural. Using London's skyline to inspire students about the heights they can reach in their careers is a creative and motivational strategy.

The clarity of the trip's objectives suggests a well-organized approach, indicating that students will have a structured and meaningful experience. The document is clear and concise, providing all the necessary information in a professional format. This trip appears to be a well-rounded educational experience, combining learning with practical and cultural elements in a dynamic setting. of the building.

Students concluded the field trip with a shared lunch and an engaging discussion about the examples of transformation and change and opportunities for the city improvement.



Edwart. The choice of Sky Garden as our educational venue was absolutely stunning. The breathtaking views of the city skyline created a unique learning environment that truly captivated our interest as students. The experience was nothing short of mesmerising.

Our lovely teacher, Rusidha, at Sky Garden played a pivotal role in making this trip exceptional. Her wealth of knowledge about the place and her engaging explanations about London added immense value to our learning experience. It was evident that she not only knew the ins and outs of Sky Garden but also had a deep understanding of the city's nuances.

Throughout the visit, I felt comfortable and engaged. The combination of the awe-inspiring surroundings and Rusidha's guidance made the entire experience both enjoyable and educational. The trip was not just about the physical space; it was about the stories, history, and intricacies that Rusidha shared, which enriched our understanding of London. We were particularly impressed with the depth of knowledge that Miss Rusidha possessed. Her ability to convey information in an accessible and interesting manner enhanced our appreciation for the venue and its significance in the larger context of London's landscape.

In essence, the Sky Garden experience, guided by Rusidha, exceeded our expectations. It wasn't merely a visit to a beautiful location; it was an immersive and educational journey that left a lasting impression on all of us. I would like to express my heartfelt gratitude to our teacher for the brilliant idea of organizing a distinctive class day—a visit to Sky Garden in London. This was undeniably an extraordinary experience, and I am sincerely thankful for the opportunity.

Marioara Dragomir. The college trip to Sky Garden on 02.11.2023 was a fantastic experience for the entire class. The journey began at 10:30 AM, with the group traveling by train. During the journey, students engaged in discussions about how Sky Garden's organizational strategies attract visitors, adding an interactive and educational element to the trip.

The trip had been meticulously planned weeks in advance, ensuring a smooth visit for the class. Sky Garden, as the tallest public garden in London, provided a bustling social space offering breathtaking 360-degree views of the city's iconic



skyline. Experiencing London from above, the group enjoyed lush foliage, well-designed gardens, observation decks, and an outdoor patio extending up to the 35th floor. The visit showcased the unique perspective of the city, making it an unforgettable experience for everyone.

The teacher accompanying the group played a crucial role, showing the class around and effectively keeping the group together. Her excellent communication skills throughout the trip contributed to the overall success of the visit.

Delia Aniela Toma. Firstly, a big thank you to our teacher for making this initiative a reality. It was a delightful experience to come together as a group and organize this mini trip. Despite the unpleasant weather, we successfully executed it!

The transformation of the city was strikingly visible from Sky Garden. The panoramic views allowed us to observe the intricate details of various buildings, offices, and institutions. What stood out was the harmonious blend of new and modern architecture with the historical structures. London, with its unique style and architecture, showcased how rapidly it attracted international investors.

London, to me, is not just a metropolis; it is a book, and its stories are revealed step by step.

The opportunity to see London from this elevated perspective provided a fresh understanding of its dynamic nature and the fusion of past and present.

Thank you so much for this enlightening experience and the chance to perceive London from another perspective.





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