



**CECOS**  
COLLEGE LONDON

**NEWSLETTER  
SUMMER 2023**

TEACHING

**Learning**

Learning is the  
through study



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**disability  
confident**

**Pearson**

**othm**  
qualifications

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## MESSAGE FROM THE PRINCIPAL

Dear Students, Faculty, Partners and Community Members

As we approach the end of another remarkable academic year, I wanted to take a moment to reflect on our collective achievements and express my gratitude for your unwavering dedication and hard work.

First and foremost, I want to extend my heartfelt congratulations to all our graduating students. Your perseverance, resilience, and commitment to learning have led you to this significant milestone. As you embark on new adventures, whether pursuing higher education with CECOS or entering the professional world, I am confident that the knowledge and skills you have acquired during

your time here will serve as a strong foundation for your future endeavours. Please do remember that you will always be part of the CECOS family and welcomed back for further study at any time.

This year, our college has witnessed numerous accomplishments. Our faculty members have continued to excel in their teaching practice, producing sector leading student outcomes such as:

- **BA (Hons) Business Management at 97%, with 14% firsts and 77% upper seconds**
- **HNC Business at 96.4%**
- **HND Business at 97.8%**
- **Foundation in Health and Social Care at 87%**
- **Functional Skills English and maths at 92%**

Our leadership team continues to extend our reach into our communities, providing increased opportunities to widen access to learning. Supported by our wonderful university and college partners, our new Bradford Centre is now fully operational for FE and HE courses. Our new Stepney Green Campus will also be fully open and enrolling new students from September.

We continued this year to listen to our students. They tell us how challenging it is to balance work, life and their studies. In response to this, supported by our partners, we will transition many of our HE courses to blended learning, providing more flexible access to learning.

Our FE team have excelled in their support for our learners, going above and beyond to introduce and embed new employability development into the curriculum. Safeguarding and Prevent have also been a central part of the



curriculum, ensuring our learners feel safe, understand their rights, and have the confidence to use them.

I would also like to acknowledge the exceptional efforts of our dedicated staff members. From recruitment, IAG, administrative support to facilities management, HR and IT. They have all played a crucial role in ensuring the smooth operation and growth of our institution. Their hard work behind the scenes, in support of the student journey, sometimes goes unnoticed, but it is always deeply appreciated.

Our students have continued to shine both inside and outside the classroom. Their passion, creativity, and intellectual curiosity have been evident in the exceptional work they produce, their support for each other and their community engagement activities. Whether it be organising social activities, bringing food in to feed their classmates, participating in external events, or challenging themselves to excel in all that they do, they have certainly demonstrated the true spirit of our college.

Looking ahead, we remain committed to providing an exceptional educational experience. We will continue to invest in developing new courses, enhancing our academic programs and promoting greater employability and career enhancement. This we do by working with existing and new partners, and our wider communities, fostering an inclusive and supportive environment for all members of our learners and students'.

In closing, I want to express my deepest appreciation to each and every one of our students and staff for their contributions to our college. It is their hard work, dedication, and passion that make CECOS a beacon of learning and excellence. I also extend a warm welcome to those already enrolled for September, or those thinking of joining the CECOS learning community – you are about to embark on an exciting and rewarding journey. I wish you all a restful and rejuvenating summer break, and I look forward to welcoming you back in the next academic year.

Warmest regards,

**Chris McLean**  
Interim Principal



# CECOS PARTNERSHIPS AND COLLABORATIONS FOR THE FORTHCOMING ACADEMIC YEAR

We are delighted to announce the following exciting partnerships that we have successfully lined up for the forthcoming academic year spanning both our Further Education and Higher Education provision. These partnerships are set to elevate the learning experience and open up new opportunities for the learners within each of our regions.' Each partnership reflects our commitment to fostering innovation, expanding knowledge, and providing our students with invaluable opportunities.

We are proud to announce our partnerships with:

## Greater London Authority (GLA)

We are proud to be headquartered in the vibrant and multicultural city of London and are delighted to announce that we are able to support the learners of London, having been successful with our Adult Education Budget tender.



We will be supporting the Greater London Authority with the delivery of programmes up to and including Level 2, to support the upskilling of individuals from disadvantaged communities.

The Greater London Authority are a devolved administration, meaning that they are responsible for the allocation of over £311 million per year of adult education budget (AEB) provision. Through devolution, the GLA has made progress against several recurring challenges; for example, the GLA has extended full funding of courses to people earning below the London Living Wage. This is a great opportunity for CECOS to support the GLA in levelling up opportunities for all.

## West Midlands Combined Authority

In August 2019, the West Midlands Combined Authority (WMCA) took over responsibility for the Adult Education Budget (AEB) and how it is delivered.



As with the Greater London Authority, our established campus in the centre of Birmingham will help support the WMCA with their aims and aspirations to ensure that local residents are:

- getting into employment
- upskilling and reskilling

## Newman University, Birmingham

Newman University were founded in 1968 and both Newman and CECOS share the same values and ethos. Both institutions are forward thinking and ensure that the higher qualifications offered are relevant to the modern world.



All full-time degrees have a work placement module and an important part of the curriculum is developing transferable skills useful for further study or employment after graduation.

We very much support the ethos of this approach and are therefore delighted to be offering both Health and Social Care and Business Degrees (including the Foundation Degree) in partnership with Newman University, thus further extending student choice for our learners.

## New College Durham

Despite the word 'New' in their name, New College Durham actually have over 100 years of educational history. New College Durham are one of only a small number of colleges to have been granted Foundation Degree Awarding



Powers (FDAP), thus allowing them to design an exciting range of new foundation degree qualifications.

We are delighted to be offering the Foundation Degree in Business in partnership with New College Durham and look forward to growing this provision over the forthcoming years.

All of these collaborations outlined above reflect our institution's commitment to excellence, innovation, and community engagement. By partnering with these renowned academic institutions, we aim to provide our students with unparalleled opportunities for growth and success.

We are excited about the forthcoming academic year and the opportunities these collaborations will offer to our students.



# IMPROVING TEACHING AND LEARNING: STRATEGIES FOR BETTER EDUCATION

Hello, everyone! My name is Gulshad Khan, and I am the Learning and Development Coach at CECOS College. My job is to ensure good quality learning and teaching and how this can be best achieved. So, let's dive in and explore these strategies together!

At CECOS College, the quality of teaching and learning is crucial for students' achievement. We regularly check the quality of teaching through observing classes to identify good practices as well as looking at how learning can be better supported. We also look at the current areas for improvement and propose actions to enhance teaching and learning.

One remarkable aspect of our tutors is that they truly know their learners. They take the time to get to know each student's strengths, areas for improvement, motivations, goals, and interests and to tailor their teaching accordingly. Some good practices observed have included:

## Reinforcing Learning through Recap and Assessment Methods:

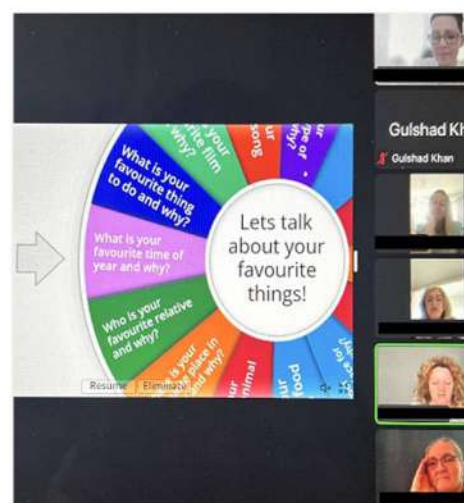
Teachers start classes with quick recaps of previous topics and throughout the session to ensure students understand before moving forward. They are also doing quizzes and other assessments to reinforce learning and check understanding.

## Using New Online Tools for Engaging Activities:

Teachers have embraced new online tools that make learning fun and interactive. 'ClassPoint, WordWall and Loom include videos, quizzes and games, which engages students and keeps them motivated as part of an effective learning methods to accommodate all learning styles.'

## Promoting Student Progress through Assessments and Discussions:

Teachers are using different types of assessments, such as tests and class discussions, to monitor student progress. They encourage students to express their ideas, challenge assumptions, and deepen their understanding.





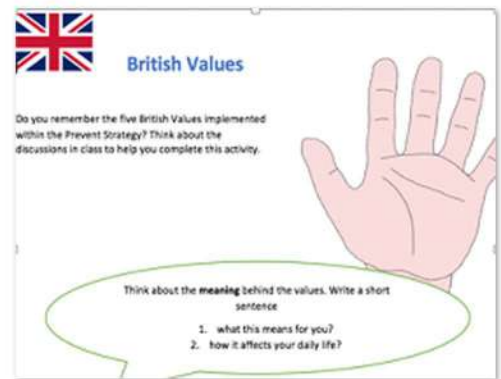
## Integrating Safeguarding and British Values into Topics:

Teachers have successfully included discussions about safeguarding and British values in their lessons and relate them to many topics.'

This helps students understand how to stay safe and promotes respect and tolerance among classmates, at home and work.

Identifying strengths is, however, only half the story. At CECOS College we are always striving to improve the quality of teaching and the Student's learning experience.

Some of strategies for improving our teaching and learning include:



## Challenging Quiet Learners to Develop Social and Employment Skills:

Teachers encourage quiet students to participate more by involving them in activities like writing ideas on a board or taking turns leading discussion as 'teacher of the hour.' This helps them develop important social and employment skills.



## Encouraging Student Responsibilities in Group Work:

Teachers can assign specific roles to students during group activities. For example, they can take turns being the leader or explaining concepts to their peers. This promotes teamwork and empowers students to take ownership of their learning.



## Noting Student Progress through Class Engagement and Personalised Homework:

Teachers can pay attention to individual students' progress during class activities and discussions.

This information can guide them in assigning personalised homework that targets specific areas for improvement. Personalised homework helps students learn at their own pace and focus on their individual needs.

Our ultimate goal at CECOS is the success of our students, no matter what the programme. This includes the community provision we offer which allows everyone, irrespective of age, background or prior experience to continue their learning and development, and of course, their achievement.



# SUPPORTING HIGH QUALITY COURSE MANAGEMENT AND DELIVERY IN FURTHER EDUCATION SETTINGS

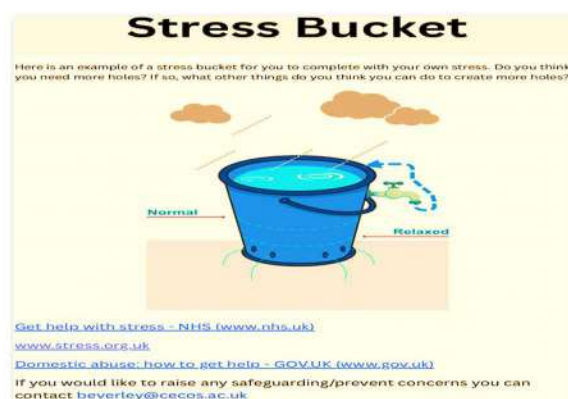
At CECOS College, we promote 'Teamwork' through monthly meetings'. Teachers discuss ideas, share best practices, and support each other through the meetings. These collaborative discussions lead to new teaching approaches and effective strategies for addressing challenges, with a strong emphasis on provision of support to enhance their teaching capabilities. Through shared expertise and continuous professional development, tutors have created a nurturing and effective learning environment that addresses learners' needs and promotes their growth and success.

Tutors use their expertise to develop resources that support students' understanding of safeguarding, Prevent Duty, British values, and overall well-being. These resources have been helpful in enhancing the learning experience and providing comprehensive support.

By implementing strategies and continuously striving for improvement, teaching and learning can reach higher levels of excellence, resulting in better educational outcomes for all students.

At CECOS College, the quality of our tutors is excellent. They actively contribute to the team by sharing their subject knowledge and incorporating feedback from learners. They have enhanced existing course materials and activities to make them more relevant and beneficial to the barriers learners are facing today. Let's take a look at some examples:

- Lisa, our Pre-Entry tutor, has made lesson materials that are more relevant to learners' needs and situations. This helps learners connect with the content and engage better in class.
- Mariam, our Digital Skills tutor, has created teaching materials to improve learners' digital skills and prepare them for online exams. These materials cover important topics such as life skills, employability, safeguarding, British values, and raising aspirations.
- Fareen, our Safeguarding tutor, has developed engaging activities that help learners understand safeguarding, prevent, and British values. These activities are suitable for different levels of learners from E3-L2.
- Karen, our Health and Wellbeing tutor, has created an activity called the "Stress Bucket" to help learners recognise and



overcome stress, including for those learners who are refugees and some who have suffered from abuse. Both activities encourage discussions and share best practices whilst ensuring the safety of learners, support and referral guidance.



CECOS College provides continuous professional development (CPD) for our tutors through in-house training sessions and sessions with our partner, West Hertfordshire College.' The topics for these sessions are based on feedback from managers, online teaching and learning feedback and aim to improve teaching practices and share ideas.

## Additional Support for Tutors and Learners

CECOS College provides comprehensive support to both tutors and learners. This includes one-to-one support around course criteria and development areas. The highly skilled IAG (Information, Advice, and Guidance) team identifies learners with additional learning needs and provides tailored support. We have arranged a teaching session that is conducted outside of group settings, especially for a learner with autism. Lesson planning around core topics helps to focus teaching and delivery approaches, which are discussed with the IAG officer to ensure they align with the learners' needs. Strategies such as allowing breaks, employing effective delivery learning methods using online tools like WordWall (visual and audio activities), and promoting a flexible approach that respects diversity. Weekly catch-up meetings are arranged to monitor progress and delivery success.

Our lessons are flexible and adaptable to meet the specific needs of our learners. Based on feedback and individual requirements, we have made adjustments by moving some students to classes that better suit their learning needs. Additionally, we have provided personalised homework assignments and in-class speaking activities to offer further support to a learner who has recently had a stroke and experiences difficulties with speaking. By tailoring our approach, we aim to ensure that every learner receives the necessary support and opportunities for their unique learning journey.

Additionally, tutors have received continuous training on various aspects, including preparing learners for exams, report completion, providing effective feedback, and session planning. Regular catch-up meetings are conducted to monitor and support tutors in planning personalised activities that align with learners' individual learning plans (ILPs) and discussing effective methods and best practices.



In conclusion, CECOS College places a strong emphasis on the quality of tutors and provides various avenues of support to enhance their teaching capabilities. Through their expertise and continuous professional development, tutors create a nurturing and effective learning environment that addresses learners' needs and promotes their growth and success.

Our tutor's expertise and dedication ensure high-quality teaching and support for learners.



# EDUCATION AND TRAINING AT CECOS COLLEGE

On behalf of the CECOS College London and Department of Education and Training, we would like to congratulate all the students who completed their L6 Diploma in Teaching. We wish them every success with their future career whether in education, training or other chosen profession.

Our 2023 cohorts on the Diploma in Education and Training have progressed to their next semester and continue to develop their skills for their chosen career in education with enthusiasm and commitment. Some may wish to follow other former CECOS students who have successfully completed their Diploma, and are now undertaking further study and placements with the Society for Education and Training to become fully qualified teachers with QTLS status.

We also congratulate our CECOS staff who have achieved their IQA and two staff working for QTLS – we are proud of you!

It is with immense pride that the DET team would like to announce the names of the students who have shown exceptional progress and have demonstrated their commitment to their studies including through **100 % attendance**, this summer term.



CECOS College London strives to ensure that students who study at the College are prepared for future challenges and demands. The College places a clear emphasis on employability skills as part of the preparing our students for their future roles as successful teachers. The various taught modules allow the students to apply their knowledge and skills to their individual specialist areas and further develop their teaching skills. For the new cohort, we have also introduced a self-evaluation form for the students to assess their teaching and learning skills.

We have a diverse group of students and recognise their varied learning styles. The classroom activities are tailored to support and engage them in a rewarding and inclusive environment. A variety of digital tools are employed for making teaching, learning and assessment engaging and innovative, as well as providing extra study skills support.

The end of the summer term was marked by a variety of fun activities. Students were able to get involved in a range of creative activities which helped end the term on a positive note. Students took part enthusiastically before departing for their long-awaited summer holidays. We wish them a restful break and look forward to welcoming them back in September with more exciting events and opportunities.



And finally, we thank you students for your kind gesture at the end of the term.



## UPDATE FROM HEALTH AND SOCIAL CARE

It is with great pleasure and pride that we announce that CECOS students studying on the Foundation Year of the Staffordshire University BSc (Hons) Health and Social Care degree have successfully completed the Foundation Year of their 4 year programme, with five students having had 100% attendance in the second semester! In fact, 20 out of 23 students are progressing on to the next year. 'Well done folks!'



CECOS College complies with the regulations of our partner Staffordshire University to support the effective delivery of teaching and learning. University Course Leader, Ms. Jill Salt visited us in April and external moderation took place in June 2023. This has resulted in the recognition of some best practices in teaching and learning quality.



Over the last year, we have used a variety of assessment methods including multiple choice questions, essay questions and poster and group activities to enhance learning. We have also supported subject based understanding through extra support sessions or study skills classes.

The student voice is central to the College's strategy of ongoing enhancement of teaching and learning. We would like to thank our students who keep on inspiring us and would like to share some of their comments. The Health and Social Care team really appreciates the feedback!

*"During study times the lecturer will always introduce scenarios linked to whatever issue we are discussing in class. This is really helpful and supports understanding of what message she is trying to put across"*

*"During this module, I learnt a lot about health and how our environment can actually have an impact on our health and factors that contribute to good health."*

*"The module gives me more knowledge and understanding about the structure of the body parts. My lectures are interesting and relevant."*

*"Ms D is always there to help with anything we need in study skills."*

*"Study skills is the best .... I learn and gain more skills, to be able to understand assignments"*







We would also like a big shout out to Ms Esther Bisengo who successfully served as the class representative all year. Esther, hopefully you will to continue to act as a conduit for student matters and views in the upcoming year.

Since we believe that learning and teaching are not be restricted to the four walls of the classroom, and soft skills are important also, we planned a trip to Wellcome Trust Museum with our Health and Social Care Students. Glimpses of the tour are reflected through the pictures.' Looking back over the last academic year, we would like to thank all students for all their cooperation and hard work in completing the assignments on time. We thank our teaching staff for their dedication and commitment. Lastly, immense thanks to Staffordshire University, for being an amazing partner.





# BA (Hons) Business and Management Top Up

## New Individual Learning Plan

We are thrilled to share an exciting update with our valued community. With the implementation of our new and improved Individual Learning Plan (ILP), we have achieved remarkable progress in identifying and supporting learners facing IT difficulties and language barriers. Through the ILP, we now have the ability to pinpoint these challenges within the first four weeks of study, enabling us to provide personalised support tailored to students to meet their specific needs. This proactive approach ensures that our learners receive the necessary assistance, fostering a more inclusive and enriched learning environment for all. We take pride in our commitment to addressing these barriers head-on, empowering every learner to thrive and succeed.

## New Academic Integrity Form

We are pleased to announce the introduction of our new Academic Integrity Form which marks a step forward in managing the academic integrity and originality of students's work, including the potential use and impact of ChatGPT as a means of generating text.' This marks an important step forward in promoting academic integrity within our educational community.

The Academic Integrity Form serves as a powerful tool to minimize uneven usage of internet sources, reduce instances of similarity, and uphold the highest standards of ethical conduct in assignments. As part of this initiative, students are requested to sign the form as an acknowledgement and commitment to maintaining academic honesty throughout their academic journey. By signing the form, learners demonstrate their dedication to responsible academic practices, ensuring that their work reflects their own thoughts, ideas, and efforts. This strengthens the accuracy and and credibility of our



assessment and grading processes, creating an environment that fosters intellectual growth, fairness, and excellence for all.

## Induction Day for the BA Top-Up summer cohort

At the end of the induction day, we asked our BA Top-up students to reflect and write on a sticky note what motivated them to study and gain a degree. It was emotional experience which allowed students to share their thoughts and dreams.

Some highlights of student shares included:

- To be a role model for my children;
- To make my family proud;
- To secure my future;
- To change my career path;
- To learn how to open my own business.

Our students have so many dreams and we take seriously our responsibility to provide them with an outstanding educational experience which will serve to help improve their lives.





## Exciting Times Ahead

### Director of Operations Report.

It was not too long ago in 2019, that I was interviewed and started working with CECOS. CECOS College London was made up of 4 rooms above some shops in South Woodford. From a small HE team, we have steadily grown over the years. We battled against the Covid lockdown, like a lot of you but despite this, we have kept focus on what was good for the College and our students.

It gives me great pleasure to inform you of the developments that we plan for the upcoming year. We have just opened a campus in Bradford. The campus is a stone's throw away from the Broadway shopping centre, situated in the historic 'Little Germany'. We will be developing the whole unit, so will be spread over 4 floors.



We have completed renovation at our East London site, Stepney Green. With 3 large IT labs and 2 classrooms. The campus is off the Mile End road and can be seen as soon as you exit Stepney Green Station. Very convenient if you live or work in East or Central London.

We will be looking for new premises in Birmingham, to accommodate our growing numbers and increase the facilities for our students.

All these expansions are supporting our new partnerships. We have another University partner, Newman University Birmingham, with whom we will be delivering Business and Health & Social care. We also have a partnership with New College Durham to offer their Foundation Degree in Business Management.

So that we can capture and support the development of education from grass roots, we have been fortunate to win contracts to deliver basic skills and short courses through the Further Education routes in London, the West Midlands and West Yorkshire.

We are pleased with the growth, but like to be mindful of the importance of quality. We will be striving to maintain the great reputation of CECOS College London, where our students work with us to ensure we are providing quality education. I would be happy to hear your suggestions. You do not need to wait for Student Council meetings, let me know your ideas so that I can discuss these with colleagues and implement them where possible.'





# TEACHING AND LEARNING STRATEGIES



## Educational Trip to Explore London's Business and Cultural Sights

JULY 06 / 2023

An educational trip was organized for students to explore and observe different areas of London, linking it with the subject of Business Studies. The primary objectives were to foster creativity, critical thinking, problem-solving, and team-building skills among the students. This field trip aimed to provide a great learning experience through observation and engagement. The students' feedback indicated their enthusiasm and desire for more similar visits, recognizing the positive impact such trips have on their confidence, interest, wellness, and professional development opportunities.

## **"Experience, Travel - These are an Education in themselves"**

### Destinations Explored

The educational trip took the students to various places in London, each offering unique insights into the city's vibrant business and cultural landscape. The destinations visited were Leadenhall Market, Hays-Galleria - London Bridge, Borough Market and the Tate Modern Gallery'.

### **Leadenhall Market**

The first stop on the itinerary was Leadenhall Market, a bustling and vibrant market known for its diverse range of goods and products. Students had the opportunity to explore the market, observing the dynamics of business transactions and interactions between vendors and customers. The vibrant atmosphere and the multitude of products available provided an excellent backdrop for the students to link theoretical concepts with real-world applications.

### **Hays-Galleria - London Bridge**

Located in the iconic London Bridge area, the Hays-Galleria offered a captivating collection of artworks. For many students, this was their first experience visiting an art gallery, making it a memorable occasion.





Hays-Galleria - London Bridge



Leadenhall Market

The paintings on display showcased various artistic styles and themes, igniting the students' imagination and appreciation for art. The serene atmosphere within the gallery allowed for a deeper exploration of the artwork, inspiring the students and providing them with a valuable cultural experience.

## Tate Modern Gallery

The final destination was the prestigious Tate Modern Gallery, a world-renowned institution for modern and contemporary art. The students were exposed to an array of thought-provoking artworks that challenged their perceptions and expanded their understanding of art. The visit to the Tate Modern Gallery was a highlight of the trip, providing a comprehensive exploration of modern art's various forms and expressions. The exhibit catered to the students' academic interests, deepening their appreciation for artistic creativity and innovation.



Tate Modern Gallery

## Student Feedback

The students' feedback regarding the educational trip was overwhelmingly positive, highlighting the impact and value of such experiences on their personal and academic development. Here are some of the students' comments:

**Antoaneta Kozhuharova** expressed her enjoyment of the trip, emphasizing the excitement of going out as a group. She eagerly looks forward to future journeys.

**Romeo Corisepa** described the trip as amazing and expressed his joy at



experiencing an art gallery for the first time. He particularly enjoyed the paintings and suggested the idea of having lunch together as a group during future trips.

**Emran Ahmed** appreciated the well-organized trip and the teacher's effort to provide relevant information along the way. He suggested incorporating more knowledge related to the unit they were studying in future trips.

**Asya Arnaudova** conveyed her gratitude to Mr. Usman for organizing the trip and expressed her excitement at visiting the art gallery and market for the first time. She eagerly awaits the next business educational trip.

**Ilona Steponaviciute** expressed her happiness about the trip, emphasizing the opportunity to see new buildings. She suggested having more trips similar to this one and praised the teacher's idea.

**Laura Dombrovskā** simply stated that she liked the trip and had a good time, appreciating the teacher's idea.

**Margarita Nakova** extended her gratitude to Mr. Usman Mushtaq, the tutor, for organizing a pleasant trip. She expressed the hope that it wouldn't be the last one and highlighted the interesting places they visited in central London.

**Marinela Nedyalkova** described the trip as amazing and expressed her immense happiness. She thanked Mr. Usman Mushtaq for the experience.

**Bogdan-Adrian Popescu** characterized the trip as wonderful, expressing interest in the historical aspects of the places they visited. He found certain locations intriguing, further fueling his curiosity.

**Kristian Stoyanov** provided a detailed account of the trip, highlighting the enriching experience of visiting Central London and the Tate Modern Gallery. He praised the well-organized and comfortable journey, allowing the students to fully enjoy the city's attractions.

Kristian acknowledged the educational value of the exhibit, emphasizing how it deepened their understanding of modern art. He suggested allowing more free time for individual exploration in future trips.





## Highlights



Mr. Usman Mushtaq, the tutor who organized the educational trip, deserves commendation for his excellent planning and execution, providing the students with a memorable and enriching experience in London's business and cultural landscape.



*The students expressed their gratitude to Mr. Mushtaq for his efforts in organizing a well-structured trip that seamlessly integrated theoretical concepts with real-world observations, fostering critical thinking and creativity among the participants.*



## STAFF IN SPOTLIGHT

Boyan is a former student who having completed his studies is now teaching at the College.

**Q. What is the one thing you cannot resist?**

A. My daughter's eyes when they ask me to help them with something

**Q. What is your greatest fear?**

A. The fear of losing loved ones.

**Q. Where is your favourite place to be?**

A. At home with my family

**Q. Where is the best place you've travelled to and why?**

A. Essaouira, Morocco - Very calm and friendly place with preserved authentic atmosphere and amazing sea view

**Q. What would you do (For a career) if you weren't doing this?**

A. A musician

**Q. Any favourite Line from a movie?**

A. "I always tell the truth. Even when I lie." - Tony Montana (Al Pacino, Scarface, 1983)

**Q. If you could choose anyone, who would you pick as your mentor?**

A. Richard Branson

**Q. If you could learn to do anything, what would it be?**

A. To pilot a plane

**Q. What are 3 words you'd use to describe CECOS College?**

A. Education, Transformative, Community

**Q. If you won the lottery, what is the first thing you would do?**

A. Travel to some very exotic destinations like Cambodia or Vietnam

**Q. What music is on your iPhone?**

A. Metallica, Rammstein, AC/DC, Bulgarian folklore

**Q. What Chore do you absolutely hate doing?**

A. Doing laundry - is very time-consuming.

**Q. If you could meet anyone, living or dead, who would you meet?**

A. Abraham Lincoln





## BRADFORD CAMPUS

The CECOS College is now expanding its provision with a new campus in Bradford. This includes both Further Education and Higher Education vocational courses delivered in the heart of Bradford, supporting students to progress further with their studies and their careers, meeting the demand for good quality higher education which is accessible to all.

### LOCATION:

Located at the heart of the city, the Bradford campus serves as a study hub for learners from nearby cities to pursue their higher education. The campus has a lively atmosphere and is near the city hall surrounded by amazing cafes, restaurants pubs and lush greenery.



### STUDY FACILITIES:

CECOS College is known for the quality of its education provision and high success rates. The Bradford campus provides a comfortable environment with finest teaching faculties. CECOS takes pride in delivering world class education which includes providing students with the support they need. The student support team are



there to support our students, offering academic advice and guidance, as well as careers advice or answering general queries. Our aim is to provide the best study experience we can offer.

### STUDENT LIFE:

The campus is well equipped with amenities. The library is a great place to study, offering workspace, books and access to online resources. Free wifi is provided throughout the building and students are able to login and explore the virtual learning environment as well as a wider range of



online study materials. Students come from a wide variety of backgrounds and adult age groups, and are encouraged to promote an intercultural exchange of ideas and experiences.

### GETTING AROUND AND BEYOND THE BRADFORD CAMPUS:

'Situated in the historic town centre with its rich heritage of museums and venues such as the national science and media museum, the Alhambra theatre and parks that serve as a getaway to relaxation and entertainment.'



### COME AND VISIT US:

To know more about the Bradford campus contact do come and visit us and learn more about what we have to offer.



## GREAT TEAM WORK AT OUR BRADFORD CAMPUS



We have had a great start since opening our Bradford Campus. The team is growing with the HE and FE team working together to make the Campus a great success!!!

Our first group of Functional Skills learners are progressing well, and the first HND students have joined the Campus.

It is great to see students around the Campus and starting their learning journey. We wish them a productive and enjoyable learning experience.'



We are also extremely proud of the work we are doing within the local community in West Yorkshire giving education opportunities to residents who would not normally participate in a traditional College environment.



# CECOS COLLEGE LONDON ATTENDS THE WORLD EDUCATION FAIR IN JUNE 2023

CECOS College was proud to participate in the World Education Fair in central London in June along with Motivation Academy. Our staff had the opportunity to meet many potential students and to talk about the high quality learning provision at CECOS College.

Our higher education and broader vocation provision welcomes students of all ages and backgrounds and offers opportunities for them to engage in further studies and maximise their career opportunities.





# CECOS COLLEGE – EDUCATION COURSES

CECOS College began offering education provision in the UK in 1998. The CECOS mission to provide and promote opportunities for personal, professional and academic growth for students from all backgrounds. Our programmes are market-orientated and structure to meet the demands of the future. Our courses help each of our students to develop the knowledge and skills needed to build a successful future.

## Further Education Courses.

Functional Skills in English and Maths

- Level 1 Diploma in Introduction to Health, Social Care and Children's and Young People's Settings
- Level 2 Certificate in Preparing to Work in Adult Social Care
- Level 2 Certificate in Mental Health Awareness
- Level 2 Certificate in the Principles of Dementia Care
- Level 2 Certificate in the Principles of the Prevention and Control of Infection in Health Care Settings
- Level 2 Certificate in in the Principles of Working with Individuals with Learning Disabilities
- Level 2 Certificate in Understanding Nutrition and Health
- Level 2 Certificate in Understanding the Safe Handling of Medication in Health and Social Care
- Level 2 Certificate in Understanding Autism
- Level 2 Certificate in Understanding Behaviour that Challenges
- Level 2 Certificate in Falls Prevention Awareness
- Level 2 Certificate in Understanding Children and Young People's Mental Health
- Level 2 Certificate in Understanding Domestic Abuse
- Level 2 Diploma in Care (RQF)
- Level 1 Essential Digital Skills for Work
- Level 2 Diploma in ICT Systems Support
- Level 3 Diploma in ICT Systems and Principles for IT Professionals

## HIGHER EDUCATION PROGRAMMES AT CECOS COLLEGE.

Our degree programmes are offered through partnerships with New College Durham, Newman University and Staffordshire University

### Business programmes

Higher National Certificate and Diploma in Business (Level 4 & level 5)  
Foundation Degree (FdA) in Business and Management  
BA (Hons) Business Management and Sustainability – 4 years including Foundation Year  
BA (Hons) Business Management and Sustainability – 3 years  
Masters in Business Administration (MBA) – Marketing Pathway

### Health and Social Care

BSc (Hons) Health and Social Care – 4 years including Foundation Year  
BSc (Hons) Health and Social Care – 3 years

