

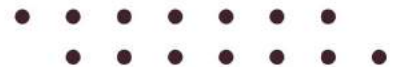


CECOS INSIGHT

MAR - APR 2021

Official Publication of CECOS College London

NEWSLETTER



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Principals Message

Whatever your interests and ambitions, CECOS College can help you gain the qualifications and personal development you need to succeed. Our students have an enviable reputation for their achievements. Year on year they achieve impressive results which is testament to the talent, hard work and commitment of both our students and staff. I am very proud of the progress our students make from Level 1 Functional Skills through to a full level 6 honours degree in Business Management.

As spring approaches we unfortunately still seem to find ourselves locked down and delivering all our provision on line which everyone has adapted well to indeed our success rates across programmes is at 91% and progression rates at 93% which is clearly down to outstanding lecturers and students alike. Our hope is that by the time our next newsletter hits the airways we should be back to some face to face delivery.

We launched a dedicated emergency help-line in April to support our learners which operates from 0900-2100 for anyone requiring someone to talk to during these difficult times. We continue with our 'Thursday Talk' where between 13.00-14.00 myself, the HE Operations Manager and Student Support Officer take questions and comments on average we get 40 students joining the session which has now been running for 12 months!

As the Covid-19 vaccination programme rolls out and lockdown measures ease we hope in the next edition of the newsletter will be in our new Campus in Edmonton Green now 12 months old and not buzzing with our brilliant learners!

Can I wish everyone a safe and successful term as we enter the final Summer Term.



Prof. Mark Mabey
Principal

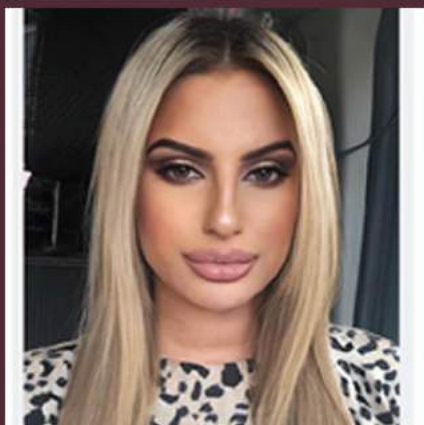


HE Update - March & April

We have come to the end of the Spring term, with 900+ students across HNC/D Business BA Top up degree and Diploma in Education and Training. We have been fortunate to reach our targets for our May 21 start cohort where we will be starting another 250 new students across provisions.

We have expanded our team by the appointment of Sallyann Devine, Head of Admissions and an additional 2 admission officers- Isabella and Nataliya.

Despite lock down, we have tried hard to support our learners with the launch of a hotline for those feeling down and wanting to talk to someone or need help. This is open to all students from 9am to 9pm, 7 days a week. With some restrictions lifting, we are inviting some students onto campus if they are having difficulty with connectivity, or want to change the environment to conduct their sessions. Please contact us if you would like more details.



Isabella Milic
Admissions Officer



Nataliya Dimitrova
Admissions Officer



Sallyann Devine
Head of Admissions



FE Update - March & April



We have extended our FE team, welcome to CECOS Jill and Maahi !!



Jill and Maahi have recently joined our FE team, bringing with them a wealth of experience in business development and compliance management. They will both be an asset to our ever growing team. We have much to report, and are excited to announce the expansion of our Adult Learning provision. The virtual marketing campaign has begun!!! We have launched a range of distance learning qualifications supporting learners in developing knowledge and skills which will broaden employment opportunities and in work progression.



We have engaged with local employers to roll out delivery of Level 2 & 3 Diploma in Adult Care. Our Business Development Manager, Jill Coles is working on a number of projects within the local area, engaging with a diverse range of clients. We give learners the opportunity to access learning within their local community groups as well as online. If learners cannot attend our centre, we will take the learning to them!!

A new project has been launched working in partnership with Tower Hamlets offering a “drop in” facility for asylum seekers. This excellent project gives local groups an opportunity to attend short sessions twice a week developing general Esol/English skills, help in identifying further external family support, general employability skills, information on self employment and social media marketing . The group activities also give the learners the opportunity to socialise and build their confidence within a friendly, supportive group setting.



Taking into consideration Covid 19 restrictions, we continue to offer a flexible approach to assessments, including exams online, paper based and Teaching Assessment Grading. Having a flexible approach to assessment, allows learners to access exams with the peace of mind that their health and wellbeing is of the highest priority.



Launch of Staffordshire University BA (Hons) Business Management & Sustainability.

In September 2021 we are delighted to have been approved to run Staffordshire University BA (Hons) Business Management & Sustainability. This is a great opportunity to undertake a full 3 / 4 year honours degree at CECOS College.

You will be taught via a combination of lectures, tutorials, industry visits and independent study. A typical 20 credit module will include a week of moderated online preparation, three weeks of class where you will attend campus (a combination of physically and virtually), usually for no more than two consecutive days per week for lectures, tutorials and other activities, and one week for revision and assessment.

At CECOS College we place great emphasis on preparing you for the careers of the future, and as a student at you will study the full spectrum of contemporary management and finance. You will use resources including books, journals and digital databases, social media resource banks and more to immerse yourself in each discipline and you will be challenged to picture what the business landscape of the future will be.

Below is an indicative list of the modules that make up the course for the current academic year. Each module is worth a specified number of credits. Our teaching is informed by research, and modules change periodically to reflect developments in the discipline. We aim to ensure that all modules run as scheduled. If for any reason a module cannot be run we will advise you as soon as possible and will provide guidance on selecting an appropriate alternative module.

Year 1 compulsory modules

The Future of Work (20 Credits)

Business and industry are ever-changing, and staying ahead of the game is critical to success. In this module, you will explore the importance of innovation in addressing climate change and other societal challenges and how the rise of digital technologies will change the future of work practices and various business sectors.

Data and Decision Making (20 Credits)

Data is the currency of the 21st century. In this module, you will explore the increasingly pervasive role of data in society, and how organisations can capture and leverage data to better understand consumer preferences, tailor communication, anticipate changes in external environments and manage risk and uncertainty.

Global Challenges and Opportunities (20 Credits)

Success can be found in the current economic and political climate. In this module, you will explore the ethical and unethical anomalies in our contemporary global political and economic system, and how they can provide both challenges and opportunities in modern business.

Risk and Reward (20 Credits)

Without risk, there is often no reward. In this module, you will explore the evolution and nature of financial markets and their susceptibility to shock. You will gain a solid foundation in the concepts of risk and return, portfolio theory and basic budgeting.





Launch of Staffordshire University BA (Hons) Business Management & Sustainability.

Social Enterprise (20 Credits)

Community and reputation are everything in the modern world of business. In this module, you will focus on your creativity and innovation and identify entrepreneurial opportunities that will form the basis of a socially responsible business idea or intervention.

The Balance of Power (20 Credits)

In this module you will explore how markets have evolved and how they will continue to evolve, and the role businesses and governments have in ensuring the sustainability of our planet for future generations.

Year 2 compulsory modules

The Business of Doing Good (20 Credits)

Most businesses create or destroy value. In this module, you will explore how to create a business that makes money, but at the same time makes the world a better place.

Governance and Climate Change (20 Credits)

Responding to climate change requires intervention the scale of which we have never seen. This module explores the role of governance in organisations in responding to this global challenge.

Sustainable Business Development (20 Credits)

To be sustainable, you must challenge the current perception of value chains. In this module, you will explore ways in which businesses and organisations can work together in responding to consumer preferences for ethically produced goods and services, changes in global supply chains and the growing use of digital technologies in everyday life.

Business Creativity and Innovation (20 Credits)

Succeed in creating something new in future business. In this module, you will develop your capability for creativity and innovation, exploring the boundaries typical of modern business and how they can be overcome to position organisations for future growth.

Year 3 compulsory modules

Leadership Strategy and Social Impact (20 Credits)

In a sustainable society courageous leadership is essential when balancing the needs of firms, stakeholders and the environment. In this module, you will explore the legal and ethical challenges leaders face whilst maintaining a profitable business.

Innovative Change Management (20 Credits)

Disruption is at the heart of the 4th industrial revolution. In this module, you will explore the dynamics of organisational change and how firms can leverage innovative business models to compete in a world more mindful of its natural environment.

Consultancy Project (40 Credits)

Teamwork can be the key to success. This module is the culmination of your programme of study, where you will work alongside other Business School students to identify and address a contemporary issue faced by a real organisation.



ESF Case Study- CECOS College in Partnership with Step Ahead 'Local London'

Babita Kumari reaches for the Sky

Babita is a 39-year-old, unemployed and married stay at home mother of 2 children from London. Having been a homemaker for the past 6 years, Babita is determined to return to the workforce and use her strong technical skills gained over her 7 years of experience in software development, to provide value as a budding mobile app developer.

Babita's tutor, Tatianna Ennin, notes Babita's tenacity and proactivity in using her extended maternity break to professionally pivot and become proficient in mobile app development by joining a non-profit organisation, Tech Power Girls to learn how to build apps using Flutter/Dart. This enthusiasm is demonstrated by the various apps Babita has built in her scarce leisure time in order to build her portfolio, and further her efforts to gain employment.

She also highlights Babita's personal development over the duration of the programme. Babita began the course as a woman shy in demeanour and lacking conviction in her achievements and abilities. But through the one-to-one interview technique sessions, Babita gradually emerged from her shell and has noticeably become more self-assured and confident in her professional capabilities.

However, a possible challenge for Babita as she navigates her re-entry into the workforce is her command of English. As a non-native English speaker, Babita occasionally struggles to articulate herself clearly. But after being taught to speak more intentionally and thoughtfully, Babita's speech is now more clear and composed.

Babita said of her experience;

"Although I had been at CECOS College for a short period of time, I have been made to feel welcome. As soon as you enter your online class you are greeted with a smile from Tatianna. Everyone at CECOS College has been helpful, courteous and polite. It has an atmosphere that makes you want to come back".

Armed with the new skills and knowledge acquired over the course of the programme Babita plans to continue refining her app development skills and apply for job opportunities with help of Tatianna and Team CECOS.

Big well done to Babita and we salute you.

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Staff in the Spotlight



Isabella Angel Milic - (Admission officer)

What is your job role in CECOS College and what is a typical day for you?

My current role in CECOS College is an admission officer. I really enjoy this role and the team that I am working with. My supervisors are very supportive and helpful, so I feel very welcomed in this role. It's a very dynamic role and every day I am learning something new, so I am becoming more confident

What is the one thing you cannot resist?

Food haha haha haha

What is your greatest fear?

My greatest fear is not being able to meet my deadlines and having a team of people who are not pulling their ways towards a project that we might be working on together. I am very hard working and enjoy learning new skills and my greatest fear and disappointment would be if this would be taken away from me.

Where is your favourite place to be?

My favourite place would always be surrounded with kind, fun, honest and hard-working people in a busy office, nice restaurant, lovely park. Doesn't really matter where I am if I am with nice people and I am learning and having new experiences. After a hard day at work, I do like going for long walks with my dog which relaxes me and charges batteries for the following day.

Where is the best place you've travelled to and why?

I travelled to a few places with my family, but my favourite destination is Croatia. It's the place where my mother comes from and it is the place where I have been visiting every year since I was a child. It's a beautiful country with amazing beaches and very delicious food.



Staff in the Spotlight

Isabella Angel Milic - Admission officer

What would you do (for a career) if you weren't doing this?

I have a few talents, I would like to share them with you. I have been doing ballet since I was 3 years old until 16. I was also doing performing arts classes from an early age and through the audition I was very lucky to be accepted to Boden's performing art private College at the age of 16-18. I have done many theatre performances where I was involved in acting, singing, and dancing. I have developed communication skills, speaking, listening, writing teamwork and many more.

After I have graduated with the performing arts qualifications, I have decided to do Journalism at the university which I really enjoyed.

Since I am very creative, I strongly believe I would be an asset to an organisation to be able to work in a marketing department. I would like to create a newsletter, do advertising through online / social media connections.

Any favourite line from a movie?

Taken, it's an incredible film I could watch over and over and never get bored. It's one of those films that I know every word before it's said.

If you could choose anyone, who would you pick as your mentor?

I am very lucky to be offered so much help and support from many staff at CECOS, but if I needed to choose a mentor that would have to be my mother, she is starting at CECOS and I know she would be a great mentor for me as she knows me so well.

If you could learn to do anything, what would it be?

I would love to be able to learn to play a piano. Since I really enjoy singing this would be very connected to my passion for music.

What are 3 words you'd use to describe CECOS College?

Supportive, professional, and exciting

If you won the lottery, what is the first thing you would do?

I would love to travel the World and I would make sure to help the poorest people around me. I would also visit the children's hospital and elderly people's home and make sure to do something special for them. Of course, I would also make sure that my family and close friends are living comfortable lives too.

What music is on your iPhone/Android phone?

I listen to various music depending on my mood.

What chore do you absolutely hate doing?

I don't really enjoy cooking, but I am very lucky that my family including my mother, father and my brother are normally cooking in our house. So very rarely I would be expected to do it.

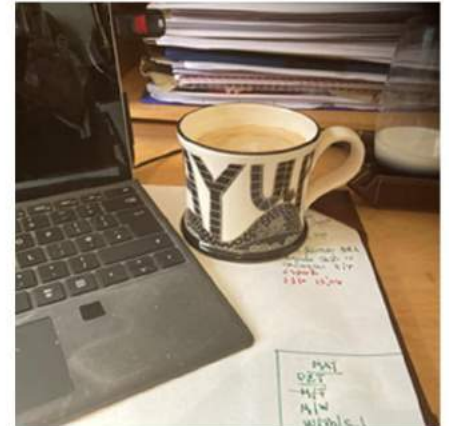
If you could meet anyone, living or dead, who would you meet?

That's a hard question as I have many people I look up to but I would have to say Molly-mae from love island, I just think what she has achieved is incredible at such a young age.

Marks Corner



Still working from sunny Stoke on Trent, I miss Edmonton Green Campus and cannot wait to get back here is my Stokey mug I sip my coffee during tedious Zoom meetings – Ay Up as they say up here



The one luxury of working from home is being entertained by my menagerie cats, chickens and Bees. They are really good for reducing stress levels and the eggs are just the best. Here some of my stress busting pictures

Here is Bunty who has been listening to me during a scintillating Senior Management Team meeting that we have at 10.00am every day



Naughty little Luby who is now 6 months old who you might remember from the January edition scaled my Christmas tree is now a cat of the jungle see if you can spot her!!!



Finally the warmer weather has woken my bees up who are now buzzing around ready for the honey, honey, honey !!



What will I do when I return to College answers please!!

And in other campus news...

In April the next stage of lifting lockdown went live and allows the opening of pub gardens and non-essential shops in England.



It is with deep sorrow that Her Majesty The Queen announced the death of her beloved husband, His Royal Highness The Prince Philip, Duke of Edinburgh.

Always loved...
Never forgotten...
Forever missed...
Prince Philip



CECOS College students can access mental wellbeing via one combined Student Wellbeing service.

CECOS College students can access mental wellbeing via one combined Student Wellbeing service. We all experience problems and difficulties that affect our mental wellbeing and as a student, you may well find yourself experiencing some of these. These might be related to issues and events at college, or they might be connected to previous experiences or issues in your personal life, we have help and support for you whatever your circumstances. Please call the Student Wellbeing Helpline on 0208 050 5356 if you feel alone or need to talk to someone, you can access the hotline 9am-9pm seven days a week.

MAY YOU BE PROUD
OF THE WORK YOU DO
THE PERSON YOU ARE
AND THE DIFFERENCE
YOU MAKE

We hope everyone had a great long weekend.

Team CECOS have absolutely smashed it this term!!!

People's lives that have been positively impacted by your amazing work! We are so proud of the hard work, grit and determination each and every one has demonstrated this term. Thank you.

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* Level 2 Certificate in Equality & Diversity

* Level 2 Certificate in Understanding Data Protection &
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* Level 2 Certificate in Understanding Nutrition & Health

* Level 2 Certificate in Cleaning Principles

* Level 2 Certificate in the Principles of Dementia Care

* Level 2 Certificate in Prevention and Control of Infections

* Level 2 Certificate in Mental Health

* Level 2 Certificate In Understanding Adverse Childhood
Experiences

* Level 2 Certificate In Understanding Autism

* Level 2 Certificate In The Principles Of Working With
Individuals With Learning Disabilities

* Level 2 Certificate In Understanding Children And Young
People's Mental Health



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