



BA (HONS) BUSINESS MANAGEMENT (TOP UP)

AWARDING BODY



www.cecos.ac.uk

SUMMARY OF DISTINCTIVE FEATURES OF THE COURSE

- The modules have been completely updated and reflect current themes in management practice.
- Modules have been re-designed with employers from a wide variety of backgrounds along with input from the Institute of Leadership and Management of which are mapped to occupational standards.
- Students who have completed an HND or FdA can enter level 6 directly and study for the BA `top-up` Course. A particular feature of the courses is that some modules have been scheduled to be taught across the whole business school to allow for inter-disciplinary group work.
- Provide a stimulating learning experience and environment that offers cutting edge experience for students to develop their potential to become outstanding graduates and business practitioners within an international business community.
- Develop students who have a critical awareness of business issues, are able to articulate this awareness with respect for others, are willing and able to embrace change and are focused on their achievements.
- Foster an academic community which promotes lifelong learning, supported by research and practice and problem based informed teaching and learning.
- Support flexible learning with technologies to reflect and anticipate student needs.
- Provide stimulating and challenging learning opportunities and work-related experiences to enable full simulation and/or utilise students existing or previous experience.
- Provide a coherent, clearly defined programme of study of business organisations and their management, encompassing the broadening scope of organisations in the context of increasing change and complex societal and environmental demands.
- Provide a learning experience that reflects the importance of, and celebrates diverse communities and enables inclusivity of all those wishing to engage in learning and development.
- Provide a programme of timely assessment and feedback which enables students to become self-aware, reflective and independent learners; partners in, contributors to and co-owners of their development and life-long learning and success.
- Provide a programme of development that inspires and interests' students to develop a passion for their subject and for learning and to encourage further development and study.

UNIT DETAILS

The curriculum will develop and evolve so that knowledge and skills learned in modules will be transferred, re-applied and developed in related modules at higher levels. You will be guided through your studies through a teaching support network of module tutors, personal tutors, award leaders and supporting academic and managers, and dedicated and involved support and pastoral staff. Learning and teaching will be an enriching

experience for you that reflects the value the school places on effective, innovative and research informed teaching. Learning and teaching will foster your critical intellectual development and the business capabilities required to engage in contemporary organisations.

In your learning situations you will be acting in partnership with module deliverers and facilitators who, through a programme of study designed to develop an evolving body of knowledge and portfolio of skills will be:

- Encouraging active learning and a confidence to learn
- Making explicit the skills to be developed through the curriculum
- Stimulating intellectual curiosity and excitement in learning through engagement with up-to-date and contemporary, well researched subjects.
- Encouraging critical reasoning about the world of business to achieve well informed judgements and conclusions
- Challenging and shaping new learning experiences and opportunities through application of research informed pedagogy

SUPPORT FOR LEARNING

- A comprehensive induction introducing new students to the subject, to the course and to the college facilities: e.g. Learning Resources, staff & Student Support
- College and Programme Handbooks available in print and electronic format
- Personal and academic support integrated into teaching provided by approachable lecturers and a personal tutor who monitors performance
- Study and research skills integrated into the programme
- Written electronic assignment feedback, within three weeks of assignment submission
- Up-to-date computing facilities and a modern, well-equipped Learning Resources Centre
- Virtual Learning Environment (MOODLE)
- Access to higher education specific academic support sessions
- Access to Student Support for students with welfare, financial or counseling needs
- Access to Learning Support for students with educational needs.
- Access to careers advice and support
- Regular one-to-one tutorial

UNIT DETAILS

- Customer Experience Strategy (30 credits)
- Authentic Leadership (15 credits)
- Business Ethics (15 credits)
- Knowledge Exchange Project (30 credits)
- Change and Transformation (15 credits)
- Measuring Success (15 credits)

INTAKES

January, May and October

ENTRY REQUIREMENTS

This course is a one year top-up degree for holders of a Business or Business Management HND/DipHE or equivalent overseas qualification. All applicants are individually assessed on their qualifications, skills and experience.

DURATION AND DELIVERY

The qualification is designed to be delivered over one academic year for full-time study. Students have flexible options for classes during day-time, evenings or weekends.

The qualification is delivered face-to-face, through lectures, tutorials, seminars and study tours.

TUITION FEE

The tuition fee is **£9,250**.

Students on this course may be fully funded by the Student Loan Company. This facility is only available to UK and other European Union students. For more information, please contact the admissions team at admissions@cecos.ac.uk or Tel: **020 7359 3316**

AWARDING BODY



PROVIDER NAME

